

EULiST Student Conference 2026: Workshop Catalogue



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EULiST
EUROPEAN UNIVERSITY

WEDNESDAY WORKSHOPS



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TG 1.6: Inclusion & Diversity

Pia Marie Graves (TUW)

This interactive workshop invites students to critically assess Diversity & Inclusion initiatives at their home universities, with a focus on their visibility and real-world impact. Through guided benchmarking exercises, participants will evaluate existing measures, identify strengths and gaps, and reflect on how inclusive practices are communicated and perceived. The session encourages exchange across institutions, enabling students to share experiences, learn from one another, and co-develop ideas for improvement. At the same time, the workshop aims to strengthen awareness and sensitivity in diversity work, empowering participants to contribute to more inclusive and equitable university environments within the EULiST network.

About author:

Pia-Marie Graves is a member of the EULiST Task Group 1.6 "Inclusion and Diversity" and works as a Junior Officer in Diversity Management at the Vienna University of Technology (TU Wien). Previously, she was actively involved in the student union, where she advocated for Diversity and Inclusion from a student perspective. She is currently pursuing her studies in Biomedical Engineering at TU Wien.

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From Poster to Pitch: Communicate Your Science in 60 Minutes

Lucie Tranová (BUT), Lenka Hubáčková (BUT) and Alexandros Iliakis (NTUA)

Turn your scientific poster into a clear, compelling message for non-expert audiences – fast.

In this hands-on 60-minute workshop, EULiST Student Conference participants will learn the essentials of science communication (as opposed to scientific communication) and immediately apply them to an exemplary work. Through guided exercise and real examples, you'll sharpen your pitch for the general public, industry, and decision-makers – focusing on clarity, relevance, and impact. Walk away with practical tools and a concise story that makes your research understood, memorable, and valued, ready to start applying it to your own work. (It may come in handy for communicating with industry, the general public, or busy superiors 😊.)

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Help us to further improve the EULiST Digital Campus and Course Catalog!

Gergely Rakoczi (TUW) and Nikolas Mitrou (NTUA)

Being among the few EULiST students to gain under-the-hood insights into the latest features of the central Digital Campus and Course Catalog.

- Test with us the current version of the EULiST digital campus developments.
- Gathering feedback and students' views on key features.
- Identify with us areas for improvement, such as usability, filtering options, different user views, registration options etc.

We are looking forward to our students' highly useful ideas and collaboration!

About authors:

Gergely Rakoczi is the head of the "Digital Teaching and Learning" service unit at the Technical University of Vienna (TU Wien). He has a background in media informatics and informatics management. He is working as an e-learning specialist at TU Wien for almost two decades. His main interests include Moodle, e-learning, course creation and design, and web-based training modules for higher education and the private sector. He is particularly interested in Moodle development, digital tools that enhance learning, Moodle user interface design, multimedia learning, eye movement analysis, and the use of virtual reality and 360-degree content in education.

Dr. Nikolaos Mitrou has been a Full Professor — now Professor Emeritus — at the School of Electrical and Computer Engineering of the National Technical University of Athens since 2000. His teaching and research interests lie in the fields of Telecommunications, Computer Networks, and Informatics. He coordinates the KALLIPOS project for the creation of open-access digital academic textbooks (<https://kallipos.gr>). Since 2024, he has been contributing to the EULiST alliance project (<https://eulist.university>) as coordinator of the "Catalogue of Courses & Learning Opportunities" development team.

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University Innovation in Action

Kvetoslava Vranková (STU)

The workshop will have a presentation and practical part about the vibrant area of innovation at the University - its links to scientific research, entrepreneurship, or regional policies and support. Information and tasks on the following will be found:

- university grounds - opportunities and restrictions - how to tap their potential,
- knowledge and skills for business/entrepreneurship - how to gain and improve them,
- networks and partnerships - necessity or luxury?
- case studies (real world examples, success stories).

About author:

Kvetka Vranková, PhD. is a savvy manager within industrial research, development and innovations. Her past experience from a manufacturing company is well blended with current trends of innovative solutions.

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Student Engagement - Inspire and Be Inspired

Maggie Hovhanessian (JU) and Gregor Fischer (TUW)

Presentation on student engagement practices led at Jönköping University- ***Inspire and Be Inspired***

- The role of student engagement in strengthening student communities across student associations and student-led organizations within the university.
- How involvement in student engagement and volunteering enhances the overall student experience, supports personal development, and builds leadership skills.
- The importance of volunteering in fostering inclusive, active, and supportive student communities.
- Collaboration between student unions, universities, and external partners in sharing best practices and creating meaningful impact.
- Interactive Mentimeter session (possibly) where students can contribute ideas in real time, focusing on the exchange of best practices and experiences among international students and student organizations within the EULiST network.

About authors:

Maggie Hovhanessian is the Integration Coordinator at Jönköping Student Union at Jönköping University and has held this position for several years. She works actively with integration and internationalization initiatives within the student union, as well as welcoming and supporting new students at Jönköping University. She is also part of Work Package 1.2 – Student Engagement within the EULiST alliance.

Gregor Fischer is also part of the same work package as Maggie. Besides that, he is a local coordinator for EULiST at TU Wien and previously worked as coordinator for incoming exchange students. Driven by more than just academics, he spent several years in TU Wien's student union and was EULiST's first Student Board chair. He believes he wouldn't be who he is today were it not for all the experiences he had as an engaged student, especially as an engineer.

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Trichoderma reesei: A Sustainable Cell Factory for Converting Cellulose Waste into High-Value Pharmaceuticals

Syed Muhammad Ameer (LUH)

This workshop introduces sustainable synthetic biology solutions that turn cellulose-based waste into valuable pharmaceuticals. Participants will explore recent advances in fungal biotechnology, with a special focus on the versatile fungus *Trichoderma reesei*. Designed for a general audience, this session requires no prior knowledge of biotechnology or chemistry.

About author:

Holds a B.Sc. in Industrial Biotechnology from Government College University (GCU), Lahore, and a M.Sc. in Environmental Microbiology from Quaid-i-Azam University (QAU), Islamabad.

Currently pursuing a PhD in the Cox Group at the Institute of Organic Chemistry (OCI), Leibniz University Hannover (LUH). Doctoral research focuses on conversion of cellulose waste into high-value pharmaceutical compounds. Research interests include microbial biotechnology, synthetic biology, and sustainable

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The AI Privacy Paradox: Balancing Data Minimization with Large Language Models

Flavia Cuccaro (UNIVAQ)

The workshop, titled "The AI Privacy Paradox: Balancing Data Minimization with Large Language Models," explores the "legal-technological" paradox arising from the GDPR's strict requirement for data minimization (which mandates that personal data be used only to the extent strictly necessary) and the AI Act's comparatively permissive stance. Participants will analyze the practical implications of this divergence, specifically how companies increasingly invoke a "legitimate interest" in technological development to justify opt-out policies that may elude GDPR consent standards. Through a deep dive into the NOYB vs. Meta case, students will examine the tension between massive data harvesting machine learning and individual rights such as access and erasure. The session culminates in an interactive evaluation of the European Commission's Digital Omnibus and the proposed Article 88c.

About author:

Flavia Cuccaro is a legal scholar and lawyer specializing in public law and the intersection of technology and governance. She is currently a Doctoral Researcher in Industrial, Information, and Economic Engineering at the University of L'Aquila, where her research focuses on the regulation of Fintech, Artificial Intelligence, and Space Law. She graduated at LUISS Guido Carli University of Rome (Italy) with a degree in Law and Innovation (110/110 cum laude); her academic work, focused on the digital transformation of the European public administrations, has earned special distinction.

Lastly, she serves as a Teaching Assistant at LUISS for the following courses: Administrative Law, EU Law, Space Law and Geopolitics, Negotiation, and Law and Tech.

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Potential of Fundamental Particle Physics for future sources of energy (when Uranium resources will end up)

Zourab Berejani (UNIVAQ)

The possibility of matter conversion into antimatter was discussed only in Sci-Fi. However, the present picture of the Universe related to the issues of dark matter and matter-over-antimatter asymmetry in the Universe suggests that there exist baryon-violating processes which in principle could be strong enough to allow the neutron-antineutron conversion in controllable conditions.

About author:

Professor of Theoretical Physics (~130 publications in refereed journals and ~10.000 citations on inspirehep.net database) on different topics of quantum field theory, particle phenomenology and cosmologyferent topics

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Presentation best practices

Petra Zmrzlá (BUT) and Magda Sučková (BUT)

This hands-on, fast-paced workshop focuses on various techniques and strategies which will help make your presentation a smashing success rather than a boring disaster (we've all been there, right?). In a friendly and non-threatening environment, we are going to cover designing the visuals, getting started and finishing off, pacing, emphasizing, and interacting with the audience. Last but not least, we are also going to practise some survival tactics for when things do not go as planned. We look forward to meeting you!

About authors:

Petra Zmrzlá, Ph.D., is the Head of the Department of Foreign Languages at FEEC BUT. She teaches popular courses on Academic English as well as Introduction to Linguistics and Technical English. Thorough and methodical, Petra will not allow a bad presentation on her watch.

Magda Sučková, Ph.D., is an assistant professor at the Department of Foreign Languages at FEEC BUT. She is an enthusiastic teacher of English, Czech, and Phonetics. Her dream is to become a great public speaker one day.

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Ready to EULiST mobility? Course Catalogue and Course Matching can help you with Learning Agreement

Tomáš Katrňák (BUT)

You can try the new apps in EULiST Digital Campus, which can help you to find interesting courses and know about future recognition. You can join this workshop and experience a real challenge to select courses for the Erasmus+ Learning Agreement.

- Try new features of EULiST Digi Campus,
- Test Course Matching tool to find similar courses,
- Select courses for future recognition,
- Find how future grades will be confirmed and recognized at your diploma,
- Give us feedback on What can help to make it smooth!

About author:

Tomáš Katrňák is an enthusiastic EULiSTer and active leader of Task Group 3.5. His main focus is on progress in Teaching + Learning and course recognition from study mobilities. He works also at Institute of Aerospace Engineering at Brno University of Technology as a Mobility Coordinator and Researcher of Aircraft Structures Group.

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Technology of Public Safety

Georgy Salko

Nowadays, there are many discussions about safety, reflecting attempts to respond to the growing sense of insecurity in the world around us. As an architect first of all and then a person deeply involved in student representation, as well as a co-organizer of two previous student conferences, I understand how important the issue of safety has become. Usually, measures such as social control systems and awareness teams are introduced, yet we rarely discuss how architecture itself influences human behavior and perceptions of safety.

When it became clear that I would attend the next student conference as a speaker, I spent a lot of time thinking about the topic. Then I heard a story about how dangerous even a student assembly can be for a young woman, and how insufficient the existing measures still are. At that moment, the topic of this workshop became obvious.

During the workshop, we will explore how different public spaces from the world-famous nightclub Berghain to futuristic spacecraft concepts designed to one day evacuate humankind from Earth address questions of safety. We will also examine which practices are already considered successful and how they are being implemented in gender-diverse urban development strategies in leading cities such as Vienna.

As participants, you will be divided into groups and asked to approach the same design task from different perspectives, demonstrating how culture, origin, gender, and personal experience influence the perception of public spaces

About author:

Georgy Salko is a Junior Architect with professional experience in Austria, Slovakia, Portugal, and Switzerland. In the past, he was involved in organizing TED Talks events in Vienna, and for two years he served as a Student Board Delegate representing the Slovak University of Technology. Moreover, he was the initiator and co-organizer of two previous Student Conference projects.

Nowadays, he has extensive experience in international practice, dedicating himself to European architectural tenders and architectural business support. His personal and scientific specialization is aligned with the fields of digital fabrication and the integration of computer science within the AEC (Architecture, Engineering, and Construction) industry.

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Infovaders : A Game to test your literacy skills in the age of AI and information overload

Deborah Sielert (TIB) and Néhémie Strupler (TIB)

Earth as you know it is no more. On an uninhabited planet in the solar system, you must establish a new information landscape. What values do you consider important? And can you make wise decisions in an era of information overload and artificial intelligence, when truth increasingly blurs with fiction? What will academia look like? In various dilemmas, you will confront themes such as Open Access, Open Science, and the selection and evaluation of relevant sources, all set within a science fiction context!

This workshop is structured as a board game organized in teams, challenging players to critically think and discuss their vision for the future of information. Have you ever considered how information is discovered, searched, evaluated, and published, and how it impacts society and academic research?

About authors:

We work as Open Access & Science consultants in the Publishing Services Department of the University Library and Information Center (TIB). Holding PhDs in Humanities (Sociology and Archaeology), we provide and develop seminars and workshops for students and scholars, as well as organize outreach activity.

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Educational Pathways Toward STEM: Reducing Barriers and Fostering Interest

Sören Traulsen (LUH)

Global societal challenges such as digital transformation processes and the transition towards sustainable energy systems have led to a growing demand for qualified professionals in STEM fields. At the same time, many countries are facing an increasing shortage of STEM professionals, which is partly attributed to declining interest among young people in pursuing STEM-related studies and careers. Against this backdrop, a key question arises: How can STEM educational pathways be designed in ways that are accessible, relevant, and attractive for diverse groups of learners?

From educational and psychological perspectives, several questions emerge: How can interest in STEM topics be fostered among students? How can STEM content be taught in ways that take into account different goal orientations and prior experiences? Which structural, cultural, and motivational barriers contribute to the underrepresentation of certain groups in STEM education and careers? And why do pronounced gender differences and other inequalities persist in specific STEM domains?

In the first part of the workshop, these questions will be explored from multiple theoretical and empirical perspectives. Through interactive small-group activities, participants will develop explanatory approaches, discuss selected research findings, and connect them to their own experiences. Particular attention will be given to how personal goals and self-concepts are shaped by social categories such as gender or social background, and how this influences educational and career-related decision-making in STEM domains. In the second part of the workshop, participants will translate theoretical and empirical insights into concrete, practice-oriented strategies aimed at fostering inclusive STEM learning pathways for learners with diverse backgrounds and experiences.

About author:

Sören Traulsen studied German Studies and Performing Arts (Master of Education) at Leibniz University Hannover, including additional qualifications in Gender Studies and Intercultural Education. Since 2020, he has been working as a research associate and PhD candidate at the Department of Empirical Educational Research at Leibniz University Hannover. His research focuses on social and motivational processes in video-based instruction, with a particular interest in educational inequalities and participation in STEM-related learning contexts.

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Sustainability in Energy Systems: How Different Actors Play Their Role

Gulam Husain Patel (LUT)

This 90-minute workshop immerses students in a high energy role play simulation of energy transition. Each team's highlights how their actions and the event intertwined and shows the negotiated compromises. Through guided rounds of planning and negotiation, students experience the challenges of balancing climate goals, public needs, and economic interests in energy system. Together we will:

- Understand key sustainability concepts in energy systems.
- Think critically about real-world challenges.
- Create solutions through teamwork and creativity.
- Understand stakeholder roles.

Participant specifications

- Students from all levels and study backgrounds are welcome to participate in the workshop.
- Must have an interest in environment, sustainability, engineering, or science.
- No prior technical knowledge required, just curiosity and enthusiasm.

About author:

Husain Patel, PhD, is a researcher at LUT University, Finland. His work focuses on sustainability, energy systems, and life-cycle assessment, with a strong interest in applying scientific methods to support low-carbon and circular economy solutions. He actively contributes to academic research and knowledge transfer through workshops and collaborative projects.

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Designing Sustainable Buildings: bio-based materials and life cycle thinking in practice

Maryna Babenko (STU)

This interactive workshop introduces students to sustainable construction strategies through the lens of bio-based materials and Life Cycle Assessment (LCA). Participants will explore how material choices influence embodied carbon, circularity potential, and long-term environmental performance. Structure and Interactive Elements: Short introductory lecture on sustainability metrics in construction (embodied carbon, LCA stages, circular design). Case-study analysis in small groups comparing conventional vs. bio-based material solutions. Group discussion on trade-offs between structural performance, cost, and environmental impact.

About author:

Mgr. Maryna Babenko, PhD. is a specialist in sustainable development in construction, with a focus on bio-based materials design, circular construction principles, and Life Cycle Assessment (LCA). Her work integrates environmental performance evaluation with innovative material strategies to support low-carbon and regenerative building practices. She has experience in applying LCA methodologies to assess embodied carbon, material efficiency, and long-term sustainability impacts of building systems. Her research and professional activities aim to bridge academic knowledge and practical implementation, promoting climate-resilient design and responsible resource management in the built environment. She actively supports interdisciplinary collaboration between engineering, architecture, and environmental sciences to advance sustainable construction practices aligned with European Green Deal objectives.

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Materials Engineer for a Day: Shaping the Future of Sustainable Innovation

Marián Drienovský (STU) and Marek Kudláč (STU)

In this interactive workshop, participants will step into the role of materials engineers and address the challenges of selecting and applying materials in various industrial sectors such as automotive, aerospace, and energy. The goal is to understand the different factors influencing material selection, including material properties, cost-effectiveness, economic feasibility, and sustainability. Participants will work in groups to discuss material choices for specific applications, evaluating how each material meets requirements like strength, durability, thermal resistance, and other technical specifications, while also considering environmental impact. They will also explore innovations in material science, such as nanotechnology and other developments that are shaping the future of materials engineering.

The objective is to give participants practical insights into the field of materials engineering and help them develop the skills necessary to make informed decisions when selecting materials for real-world applications. They will gain an understanding of the balance between innovation, sustainability, and economic considerations in modern material design and application.

About authors:

Ing. Marián Drienovský, PhD. currently works at the Faculty of Materials Science and Technology in Trnava, Slovak University of Technology. Marian does research in Materials Science and Engineering. He has 10+ years of experience in the preparation of various metallic alloys using vacuum induction melting. His skills include the use of analytical instruments and techniques such as light optical microscopy, thermal analysis, and mechanical testing of materials. His current research interest focuses on the design, preparation and analysis of Multi-Principal Element Alloys suitable for hydrogen storage.

Marek Kudláč is a PhD candidate at the Institute of Materials of the Faculty of Materials Science and Technology in Trnava, Slovak University of Technology. His research focuses on corrosion phenomena (including stress corrosion cracking, pitting corrosion, and intergranular corrosion) and the surface properties of materials (surface integrity and topography), particularly in materials used in the nuclear power industry. He specializes in both exposure-based and electrochemical corrosion testing, with an emphasis on stainless steels employed in the primary circuit of nuclear power plants. In addition, he is involved in the metallographic and fractographic analysis of welded joints. He taught seminars for the course Materials Science I.

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Multi-Agent AI Systems in Practice: Designing Agents, Building Skills, and Solving Real Tasks

Šimon Tibenský (STU)

This workshop will introduce students to the practical use of multi-agent AI systems and show how multiple agents can be effectively combined to solve complex tasks. The first part will focus on the principles of designing and orchestrating multi-agent workflows, including task decomposition, communication between agents, and assigning specialized roles. The second part will explore how to create custom skills for agents and how these skills can be applied directly in real-world scenarios such as automation, research assistance, content generation, or decision support.

The third part will cover evaluation, debugging, and optimization of agent systems, helping students understand how to improve reliability, efficiency, and output quality in practice.

The workshop will include interactive elements such as live demonstrations, practical examples, and guided exercises where students will design simple agent workflows and experiment with skill-based task execution. The content will be relevant both for beginner students, who will gain an introduction to agent-based AI concepts, and for more advanced students, who will benefit from practical strategies for building more capable and scalable AI systems.

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Ethics in Technology: From Theory to Practice

Spyridon Stelios (NTUA)

Outline of Activities:

1. Introduction (definitions, clarifications) / 10 minutes
2. Overview of relevant case studies / 10 minutes
3. Case study 1: Space / 20 minutes
4. Case study 2: Artificial Intelligence / 20 minutes
5. What next? Ideas for using cutting-edge technology in the future / 15 minutes

Description:

The main part of the workshop (see sections 1 & 2) involves students examining two ethical dilemmas that arise in the fields of space technology and artificial intelligence. These scenarios are not actual case studies but are based on realworld events. Students will be asked to work in groups to determine the best way to handle these situations. It is particularly important that collaboration among students of different levels will highlight the dynamic relationship between those who have only recently become acquainted with theoretical and practical concepts and those who possess greater expertise. Each group will benefit from the other's experience and "spontaneous" perspective, offering useful findings. In the final part of the workshop (section 5), all participants will exchange ideas regarding the impact of the scenarios and the hidden ethical implications that technology has and will have

About author:

Dr Spyridon Stelios is an Assistant Professor at the National Technical University of Athens (NTUA), specializing in "Ethics and Technology". He obtained his PhD in History and Philosophy of Sciences and Technology from National and Kapodistrian University of Athens. He lectures at several schools of NTUA as well as in graduate programs offered by other universities. His main research interests are in the areas of applied ethics, philosophy of technology and epistemology. He has authored and edited books, book chapters, articles in international peer reviewed journals and conference proceeding on these topics.

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Startup Sprint: Build an Idea That Matters

Asia Chaabi (JU) and Simon Hagedorn (JU)

What if your next idea could solve a real problem in the world?

This is a fast, hands-on 75-minute sprint where you'll invent a startup idea from scratch by combining three things you already have: a personal passion, a real-world problem you care about, and an emerging technology. Working in mixed teams across universities, you'll brainstorm wildly, sharpen one idea using the NABC framework (Need, Approach, Benefits, Competition), and pitch it back to the room.

You'll leave with:

- A startup concept you helped build from zero
- A simple method (NABC) you can reuse for any future idea
- Real practice turning a vague thought into a 2-minute pitch
- New cross-university connections from working side-by-side with students you've never met

No business background is needed. Just curiosity, an opinion about the world, and a willingness to play.

Come ready to think fast, build something together, and surprise yourself.

Hosted by Science Park Jönköping, where over 200 student ideas come to life each year.

<https://sciencepark.se/en/>

About authors:

Asia Chaabi is a Business Developer and Student Coordinator at Science Park Jönköping, connecting Jönköping University students with the surrounding entrepreneurial ecosystem. She coaches entrepreneurs through the idea, startup, and growth phases, and is the project leader and supervisor for the Student Engagement team. She holds a Bachelor's degree in International Management from Jönköping International Business School, has competed in several pitching competitions and hackathons, and brings experience in values-based leadership and student leadership. Her work focuses on supporting students from first idea to growing a venture.

Simon Hagedorn is a Business Developer at Science Park Jönköping. He works across the idea stage, start phase, and incubator program, coaching entrepreneurs on idea development and verification, lean development, and fundraising in various industries. He holds a Master's degree in Entrepreneurship and Innovation Management from Jönköping International Business School, and has experience in sales and business development for startups in both Germany and Sweden. Through his work, he aims to help aspiring founders turn innovative ideas into viable, impact-driven businesses.

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Why to Apply for Fulbright Scholarship

Vit Chlebovsky (BUT)

This workshop introduces the essential criteria and key benefits of applying for the prestigious Fulbright Scholarship. Participants will explore what makes a research proposal truly successful, focusing on its public impact, meaningfulness, and suitability for collaboration with U.S. host institutions. Finally, the session highlights the transformative long-term outcomes of the program, including personal growth, extensive networking, and future international partnerships.

About author:

Associate Professor at the Faculty of Business and Management, Brno University of Technology, specializing in strategic marketing, entrepreneurship and business development. With a career that combines rigorous academic research with extensive corporate consulting experience, he focuses on bridging theoretical knowledge with practical business solutions. As an educator committed to academic advancement, he actively supports international collaboration and the development of global research opportunities for students and colleagues.

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